

Table of Specifications planning sheet

Map learning competencies to assessment items before generating questions.

School / teacher: _____

Grade / subject: _____

Date: _____

Verified competency / local ID	Cognitive demand	No. of items	Item numbers	Review notes
Example C01 (illustrative)	Apply	6	1–6	Check six corresponding test questions

Before using this worksheet

- Copy the learning competency exactly from an approved source; use a local ID if no official code can be verified.
- Allocate a specific number of items for every row; check that the total matches the exam length.
- Assign unique item numbers and verify that all planned slots appear in the test.
- Record any teacher adjustments before exporting.