

Targeted reteaching planner

Document the need, intervention, and reassessment using anonymous group codes.

School / teacher: _____ Grade / subject: _____ Date: _____

Skill / evidence	Likely misunderstanding	Targeted support	Reassessment task	Next decision
Example: integer order	-3 confused with -1	Number-line pairs	Parallel temperature item	Review result

Before using this worksheet

- Use classroom evidence instead of a label or diagnosis.
- Select one narrow skill to reteach.
- Make instruction and reassessment different enough to show transfer.
- Keep identifiable learner data in your authorized local records, not public web forms.