

Analytic performance-task rubric planner

Grade / Learning area: Date:

Verified competency:

Performance task / required evidence:

Describe observable evidence in each level. Example row is illustrative only; the teacher sets scoring weights according to applicable school rules.

Criterion / expected evidence	Level 4 · Clear evidence	Level 3 · Mostly demonstrated	Level 2 · Emerging evidence	Level 1 · Not yet evidenced
Example: using evidence to recommend	Accurate totals; compares alternatives and justifies the choice.	Accurate totals and a justified recommendation.	Some evidence, but calculations or explanation are incomplete.	A recommendation without relevant data support.
Criterion 2:				
Criterion 3:				
Criterion 4 (optional):				

Before using the rubric

☐ Competency checked ☐ Criteria reflect learning target ☐ Descriptors are observable ☐ Rubric shared before task ☐ Scoring policy checked

Original teacher-planning aid, not an official DepEd scoring sheet. Avoid using identifiable learner data in demonstrations. Review the applicable assessment policy before assigning grades.